



Kentucky Department
of Education

Gene Wilhoit, Commissioner of Education

During the spring 2005-06 school year, end-of-primary and 4th-12th grade students participated in the Kentucky Core Content Test (KCCT), the Augmented Norm-Referenced Test (A/NRT), the writing portfolio, or the alternate portfolio components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA). Assessments include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/ vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples showing students' skill in writing
- a national norm referenced test (TerraNova D) in reading, language arts and mathematics augmented with additional reading and mathematics items
- alternate portfolios for students with severe and profound cognitive disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability.

This report is comprehensive and reflects the application of student performance standards to the KCCT. Performance standards are based on descriptions of Novice, Apprentice, Proficient, and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes eight years of trend data: spring 1999 through 2006. Each district/school has a growth chart tracking progress beginning with the 2000 biennium through 2006. This progress is compared to goals from 2002 to 2014. For reconfigured schools, the baseline may be established in later years as provided for in 703 KAR 5:020.

Scores in this report should be compared to the absolute standard of Proficient, the goal for Kentucky schools. Results should be analyzed within the context of this goal and curricular and instructional strategies determined that will assist the district/school in achieving this goal. The KCCT has Kentucky's *Core Content for Assessment* and the descriptive student performance standards as its foundation; therefore, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of these results.



SPRING 2006 KENTUCKY PERFORMANCE REPORT

School: All Alternative Schools (Non-District Op)

District: Non-A1 Public Schools

Code: NA1_A6

Grade: PRIMARY-12

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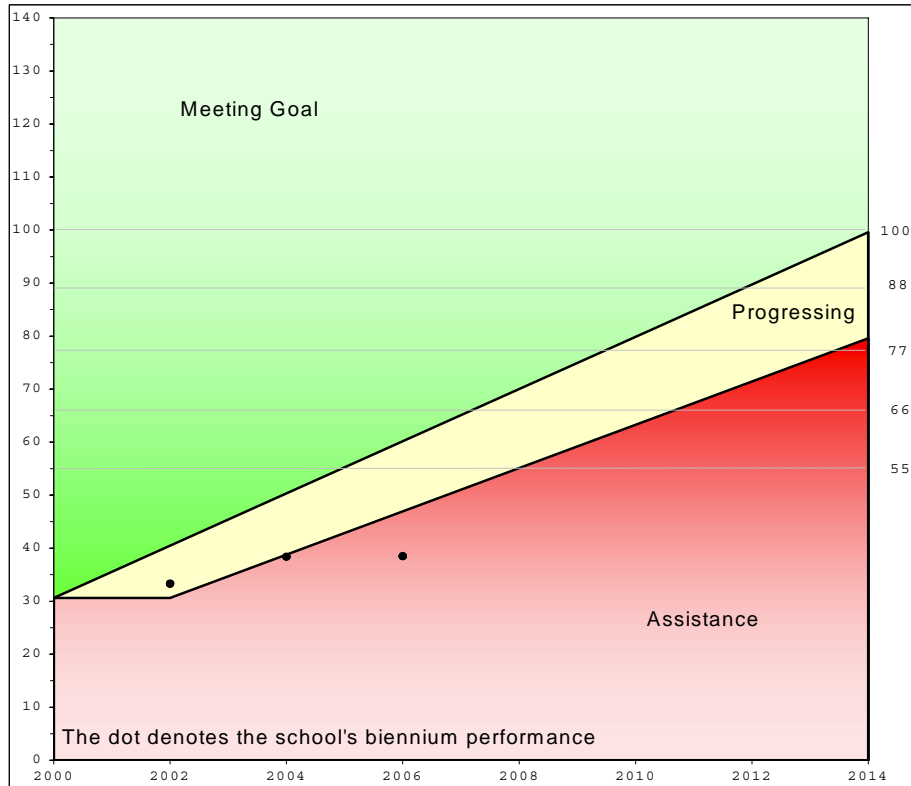
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Please feel free to contact staff of the Department of Education for assistance in interpreting and using assessment information.



SPRING 2006
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2006

School: All Alternative Schools (Non-District Op)
 District: Non-A1 Public Schools
 Code: NA1_A6



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	31.2	78.01	15.31			
2000	30.7	78.60	22.93			
*Baseline	31.0	78.31	19.24	30.6		78.31
2001	32.8	75.63	15.12			
2002	33.8	74.61	16.72			
Combined	33.3	75.12	15.92	40.5	30.6	67.84
2003	37.5	68.17	7.67			
2004	39.2	64.52	6.76			
Combined	38.4	66.35	7.16	50.3	38.8	57.36
2005	37.8	66.89	4.36			
2006	39.1	64.33	16.75			
Combined	38.5	65.61	10.78	60.2	46.9	46.89
2007						
2008						
Combined				70.0	55.1	36.42
2009						
2010						
Combined				79.9	63.3	25.95
2011						
2012						
Combined				89.7	71.4	15.47
2013						
2014						
Combined				99.6	79.6	5.00
				Standard Error: 0.4		

Your school has been designated an "Assistance level 3" school for Accountability Cycle 2006. Your school's growth accountability index falls below its assistance point. A "Level 3" classification is assigned to a school that has an index score that places it in the lowest one-third (1/3) of all schools below the assistance line. Your school shall adhere to the requirements for a "Level 3" school as defined in 703 KAR 5:120 Sections 3, 4, 5, 6, 7 and 8. Level 3 schools shall receive education assistance from a highly skilled educator under KRS 158.782 and a scholastic audit. Assistance Level 3 schools may be eligible to receive Commonwealth school improvement funds.

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Recognition Points	
100	
88	
77	
66	
55	

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0



SPRING 2006
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: All Alternative Schools (Non-District Op)
 District: Non-A1 Public Schools
 Code: NA1_A6
 Grade: Elementary

Academic Index	1999	2000	2001	2002	2003	2004	2005	2006
Reading	38.8374	28.0033	36.2752	34.1784	51.6179	35.5087	43.0867	49.8800
Mathematics	20.3775	26.4077	19.8370	28.9804	30.0302	32.2373	21.6385	32.5712
Science	35.1684	25.8389	37.1904	29.0502	42.2447	40.5026	39.6700	35.3600
Social Studies	21.2955	26.4077	21.9419	26.8853	35.7779	36.9053	21.2719	37.0521
Arts and Humanities	14.0011	10.5585	11.8377	14.4069	20.0019	18.3980	13.9568	26.1008
Prac. Living/Voc. Studies	22.8718	21.3543	12.7158	27.1905	39.8558	51.6709	29.8643	37.0037
Writing	12.8175	12.7593	16.3588	15.3459	19.6482	31.6014	19.8453	25.0456
Total Academic Index	25.3	23.4	25.0	26.7	35.8	35.2	28.7	36.1

Non-Academic Indicators **	1999	2000	2001	2002	2003	2004	2005	2006
Attendance Rate	97.14	98.38	97.94	96.89	97.71	98.65	98.73	98.50
Dropout Rate								
Retention Rate	0.00	0.00	0.00	0.00	1.54	0.00	2.38	1.72
Successful Transition to Adult Life								
Non-Academic Index	97.7120	98.7040	98.3520	97.5120	97.8600	98.9200	98.5080	98.4560

National Norm Referenced Test Index	1999	2000	2001	2002	2003	2004	2005	2006
CTBS/5 Survey	10.0000	2.7273	24.0000	14.5455	25.0000	25.1429	27.2000	5.6410

Elementary Accountability Index	1999	2000	2001	2002	2003	2004	2005	2006
Accountability Index	28.0	25.9	28.5	29.5	38.2	37.7	31.9	37.5

Number of Accountability Students	1999	2000	2001	2002	2003	2004	2005	2006
Number Tested End of Primary	16	22	15	11	24	35	25	39
Number Tested Grade 4	18	24	26	22	24	18	12	25
Number Tested Grade 5	37	34	31	32	28	30	22	19

** Non-Academic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.



SPRING 2006
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: All Alternative Schools (Non-District Op)
 District: Non-A1 Public Schools
 Code: NA1_A6
 Grade: Middle School

Academic Index	1999	2000	2001	2002	2003	2004	2005	2006
Reading	40.8918	39.3656	43.9898	45.4302	42.9066	55.3941	47.9086	48.3826
Mathematics	27.0438	24.6615	28.5582	26.7690	29.5765	30.4379	33.1983	28.7763
Science	27.6752	26.4594	30.1160	33.4420	31.7084	35.5491	33.1531	31.4884
Social Studies	28.3012	25.7274	30.0589	30.8895	30.0585	36.3791	35.1814	34.9573
Arts and Humanities	20.0366	20.9798	24.9748	23.0974	22.8328	27.9564	32.5997	27.1328
Prac. Living/Voc. Studies	31.0122	26.1877	33.7348	32.0689	29.9349	31.0830	37.2124	32.5016
Writing	12.6790	12.6342	11.5515	15.4040	17.0050	21.2642	17.8971	24.9040
Total Academic Index	27.0	25.4	28.9	29.9	29.6	34.8	33.7	33.1

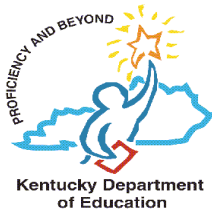
Non-Academic Indicators **	1999	2000	2001	2002	2003	2004	2005	2006
Attendance Rate	91.32	93.85	94.92	94.55	95.23	95.86	95.44	97.01
Dropout Rate	6.93	7.19	4.68	4.23	1.98	1.58	1.03	4.93
Retention Rate	2.11	1.02	1.34	1.24	1.90	1.18	2.49	1.37
Successful Transition to Adult Life								
Non-Academic Index	94.2980	95.6940	96.4960	96.4780	96.9360	97.5560	96.9740	97.2700

National Norm Referenced Test Index	1999	2000	2001	2002	2003	2004	2005	2006
CTBS/5 Survey	26.5517	26.4789	13.0909	25.7576	20.3077	22.5287	34.3333	26.1905

Middle School Accountability Index	1999	2000	2001	2002	2003	2004	2005	2006
Accountability Index	33.4	32.1	34.6	36.0	35.5	40.1	39.7	38.8

Number of Accountability Students	1999	2000	2001	2002	2003	2004	2005	2006
Number Tested Grade 6	58	71	55	66	65	87	60	84
Number Tested Grade 7	129	142	140	126	143	136	143	135
Number Tested Grade 8	288	260	254	233	225	223	209	216

** Non-Academic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.



SPRING 2006
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: All Alternative Schools (Non-District Op)
 District: Non-A1 Public Schools
 Code: NA1_A6
 Grade: High School

Academic Index	1999	2000	2001	2002	2003	2004	2005	2006
Reading	35.4539	38.9999	38.3940	38.1515	37.4445	39.8288	44.7977	45.6905
Mathematics	26.1627	23.7620	26.6614	26.9518	30.8739	28.2561	28.2685	31.5363
Science	29.5780	28.6262	32.4566	30.6850	37.4578	36.0378	37.9616	37.0871
Social Studies	29.9152	27.9533	32.0398	28.1760	35.8266	34.4842	38.3397	39.0072
Arts and Humanities	14.8075	15.5907	22.3221	19.3847	25.0291	30.2183	28.8460	29.3942
Prac. Living/Voc. Studies	39.1406	39.9434	45.1533	43.0539	39.1334	45.3278	47.4730	47.7858
Writing	29.1935	21.9262	20.4708	24.6993	33.7399	33.5550	36.4203	33.1799
Total Academic Index	29.5	28.2	30.6	30.0	34.6	35.0	37.3	37.5

Non-Academic Indicators **	1999	2000	2001	2002	2003	2004	2005	2006
Attendance Rate	94.99	96.15	97.28	97.10	97.31	96.57	96.72	97.33
Dropout Rate	15.31	22.93	15.12	16.72	9.10	7.80	5.08	19.04
Retention Rate	1.59	2.42	2.68	6.02	4.58	4.73	2.64	4.14
Successful Transition to Adult Life	0.00	100.00	64.71	96.15	63.33	85.00	63.33	58.82
Non-Academic Index	55.6773	90.5103	80.4183	91.4053	82.0693	90.5275	83.5558	76.6765

National Norm Referenced Test Index	1999	2000	2001	2002	2003	2004	2005	2006
CTBS/5 Survey	31.3551	29.6283	31.1524	31.8828	29.8597	27.9496	37.9297	34.4465

High School Accountability Index	1999	2000	2001	2002	2003	2004	2005	2006
Accountability Index	32.1	34.2	35.4	35.9	38.8	39.9	41.7	41.1

Number of Accountability Students	1999	2000	2001	2002	2003	2004	2005	2006
Number Tested Grade 9	583	565	538	478	499	556	512	551
Number Tested Grade 10	275	302	329	296	381	353	382	378
Number Tested Grade 11	84	127	172	145	198	194	241	236
Number Tested Grade 12	38	68	93	98	120	89	113	147

** Non-Academic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.